

ARP ESSER III Safe Return Plan Requirements

Broken Bow Public Schools is committed to providing a safe and healthy learning environment for our staff and student body. The following information provides guidance on our return to school for the 2022-2023 school year. This plan was developed with consultation from stakeholders consisting of administrators, faculty, parents and community medical experts.

1. Universal and correct wearing of masks

We receive and review guidance regarding COVID-19 topics on a frequent basis. Currently, the Centers for Disease Control (CDC) and the Oklahoma State Department of Health (OSDH) are strongly recommending non-vaccinated individuals to continue to wear masks in indoor spaces where physical distancing is not possible. However, this is not a directive issued by the CDC or OSDH. Based on this guidance, Broken Bow Schools will be recommending all non-vaccinated individuals wear a face covering in crowded indoor spaces.

2. Modifying facilities to allow for physical distancing

All teachers will maintain a seating chart for each classroom and arrange desks to maintain the recommended six foot distance between students. For classrooms unable to meet the six foot distance, student pods will be utilized to assist in contact tracing in the event of a confirmed case of COVID-19.

3. Hand washing and respiratory etiquette

Broken Bow Schools has installed hand sanitizing stations in all classrooms, cafeteria spaces, and other common areas. We will continue to encourage frequent hand washing and instruct students on coughing /sneezing etiquette.

4. Cleaning and maintaining healthy facilities

Disinfecting, sanitation, and cleanliness continue to be a high priority on our campus. High touch surface areas will be given extra attention by our cleaning staff. Restrooms will be cleaned and sanitized throughout the school day. Students will be expected to wash or sanitize their hands throughout the day. Additionally, Broken Bow Schools is in the process of upgrading air conditioning units to include UV lighting which will help with classroom ventilation and air quality.

5. Contact tracing in combination with isolation and quarantine (in collaboration with state, local, territorial, or Tribal health departments)

In the event of a positive case on one of our campuses, Broken Bow Schools will work with all appropriate local, state, and tribal health department officials to determine those in “close contact” with the positive case. Classroom seating charts will be used to assist in this determination where appropriate. Broken Bow administration will work directly with health department officials to provide any information they may need in

contacting parents of students required to quarantine. Broken Bow Schools will follow the most up-to-date quarantine requirements set forth by the OSDH/CDC.

6. Diagnostic and screening testing

Screening: Parents will screen using a district provided checklist. If parents send their child to school, they are certified as healthy. Faculty/Staff will self-screen. If they come to work, they are certifying that they are healthy.

Any student or staff member who exhibits a fever of 100 degrees or more will be isolated in a predetermined isolation room and sent home as quickly as possible. After being sent home, the student or staff member cannot return to school until one of the following is met:

- Without COVID testing, the student or staff member must not be present at school for 10 days (or current CDC/OSDH requirement)
- After a negative COVID test on or after the 5th day of quarantine, the student or staff member can return to school after 24 hours fever free with no fever reducing medication.
- During this time of absence, the student will become a distance learner.
- The student will not be counted absent as long as distance learning requirements are met.

7. Efforts to provide vaccination to school communities.

Broken Bow Schools will continue to work with OSDH, our local health department, and all other participating agencies to provide opportunities for all eligible stakeholders to be vaccinated.

8. Appropriate accommodations for children with disabilities with respect to health and safety policies

Broken Bow Schools will be prepared to accommodate students with special needs through both onsite and remote instruction. Our special education instructors will continue to take extra precautions when working with students. Physical distancing will be maintained when possible. Teachers will also use appropriate PPE as needed. Students will be instructed on appropriate hand washing techniques and encouraged to wash/sanitize hands frequently throughout the school day.

9. Coordination with state and local health officials

Broken Bow Schools will maintain the established working relationship with our local health department. School administrators will continue to monitor updates from the OSDH and CDC to ensure we are complying with all requirements to the best of our ability.

10. Describe how the LEA will ensure a continuity of services, including but not limited to services to address students' academic needs and students as well as staff members' social, emotion, mental health and other needs

Broken Bow Schools recognized the importance of caring for our staff and students. The district will entrust our current staff members and all new hires to identify and address learning loss, social and emotional issues, and mental health needs.

- To address student academic needs, as well as provide support to classroom teachers, Broken Bow Schools has three reading specialists to work with students K-5 who are in need of additional academic support. The district will also lean on our resource teachers to address learning gaps in all subject areas with emphasis on reading and math.
- To address student social, emotional, and mental health needs, Broken Bow Schools has hired a crisis intervention counselor who will work directly with our student body. We are in search of a 2nd crisis intervention counselor at this time. The counselor will provide whole class SEL programs across elementary grade levels, as well as individual counseling to all students across the district that need extra support. Administrators will work closely with the crisis intervention counselor to develop strategies to address staff social and emotional needs.

Additionally, the district recognizes the important role the school plays in ensuring access to healthy and nutritious meals for our students. In the event of distance learning for any of our students, the school will continue to offer meals to all students through our grab-and-go service.