

ARP ESSER III Use of Funds Plan

District Name:	Broken Bow Public Schools
Superintendent:	Carla Ellisor
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URL:	www.bbisd.org

The LEA must engage in consultation with stakeholders and give the public an opportunity to provide input. Specifically, the LEA must engage in meaningful consultation with students, families, school and district administrators (including special education administrators), teachers, principals, school leaders, other educators, staff and unions. Further, the meaningful consultation must extend to Tribes, civil rights organizations (including disability rights organizations) and stakeholders representing interests of children with disabilities, English Learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated and other underserved students. Finally, the LEA's plan must be in an understandable and uniform format, written in a language that parents can understand, orally translated and, upon request by a parent who is individual with a disability, provided in an alternative format accessible to that parent. The Plan must consist of the following:

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in order to continuously and safely open and operate schools for in-person learning;

Broken Bow Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and /or respond to the COVID-19 impact on our district. Broken Bow Public Schools will utilize ARP ESSER III funds for facility improvements across the district.

- ❖ HVAC Systems that have UV filters – our goal is to replace those units that are more than 5 years old. This will provide cleaner air than our current system. We aim to install an air purifier/ionizer that will help to remove viruses and bacteria from the air, creating an overall safer environment for our students and staff.
- ❖ Flooring – our goal is to purchase new flooring for carpeted areas in our buildings which will provide a floor surface that is cleaner and healthier for students and easier to clean/sanitize with COVID-19 protocols.
- ❖ Transportation – our goal is to purchase route busses to allow more routes, therefore practicing better social distancing among our students.
- ❖ Energy Efficient Windows – our goal is to purchase Energy efficient windows to allow for better air circulation.

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2. How the LEA will use the funds it reserved under section 2001(e)(1) of the ARP Act [20% of ESSER ARP Act formula funds] to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year;

Broken Bow Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and /or respond to the COVID-19 impact on our district. Broken Bow Public Schools will use ARP ESSER III funds to have:

- ❖ After School Tutoring & Enrichment – our goal is to extend the school day to assist those students performing below grade-level or struggling. Additionally, software will be purchased to provide additional opportunities to students performing below grade-level or may or may not be able to attend after school tutoring in-person.
- ❖ Professional development in reading and math for certified staff and administrators to implement best practices in accelerating learning and closing the achievement gap.
- ❖ Math Specialist (2) – our goal is to hire a math specialist who will work with high school and middle school students performing below grade-level or struggling. This would be two new positions for the district.
- ❖ Reading Specialist – our goal is to hire an additional reading specialist who will work with elementary students performing below grade-level or struggling. This will be an additional position for the district.
- ❖ Science Lab - our goal is to enhance our high school’s current science lab to have more up-to-date equipment for our students to use and experiment with therefore providing them with hands-on learning in the STEM area. Additionally, we are seeking to purchase STEM Mobile Units so all grade levels will have access to STEM-centered educational experiences.
- ❖ Curriculum and Crisis Counselor – we have hired a counselor who is specialized in working with students who have experienced trauma. Research shows students who have and/or are experiencing trauma are less likely to do well in school. The counselor will incorporate screeners and assessments to identify students being affected by trauma.

Based on data collected throughout the 2020-21 school year and end-of-year benchmark testing, we had a number of students showing delays in reading and math. We will continue to address these learning gaps with strategic focus on reading and math skills.

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3. How the LEA will spend its remaining ARP ESSER funds consistent with the uses authorized in section 2001(e)(2) of the ARP Act; and

Broken Bow Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and /or respond to the COVID-19 impact on our district. Broken Bow Public Schools will utilize the ARP ESSER III funds for:

- ❖ Retention Stipends - to help encourage and retain our teachers to remain in the Broken Bow School District. This will allow us to do a better job of mitigating the issues related to COVID-19 by having smaller class to prevent overcrowding.
- ❖ School Nurse – the hiring of a school nurse to assist in developing strategies and implementing public health protocols including, to the greatest extent practicable, policies in line with guidance from the CDC and Prevention to effectively maintain the health and safety of students, educators, and other staff. This will be a new position.

4. How the LEA will ensure that the interventions it implements, including but not limited to those implemented under section 2001(e)(1) [20% set-aside], will respond to the academic, social, emotional and mental health needs of students, and particularly those students disproportionately impacted by COVID-19, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care and migratory students

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Broken Bow Public Schools plans to utilize ARP ESSER III funds to prepare, prevent, and /or respond to the COVID-19 impact on our district. Broken Bow Public Schools will utilize the ARP ESSER III funds to help with the social, emotional, and mental health needs of all students. Broken Bow Public Schools is seeking:

- ❖ Additional Teachers – hire additional teachers to decrease class sizes in order to practice better social distancing and provide more individualized education for students to close achievement gaps.
- ❖ Additional EL Teacher – hire an additional EL teacher to provide more individualized education for our non-English speaking students to close achievement gaps. This will be a new position.
- ❖ Additional Special Education Teacher(s)/Para – hire additional personnel to work with our special education population to provide more individualized education to these students to close achievement gaps.
- ❖ School Furniture – purchase agile furniture to create learning spaces where students’ physical, mental, and social well-being will be positively impacted. Investing in classroom furniture will allow our teachers to reconfigure their classroom spaces for current health concerns. Classrooms will be safer, more effective and easier to clean.